

Baghzou Sabrina



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Langues

Arabic

English

French



Profil

Date & Lieu de Naissance :26/09/1980 à Khenchela

Nationalité :Algérienne

Etat familial :marié

Résidence :Khenchela- Algérie

Diplôme universitaire : Doctorat

Grade : Professeur

Institution :Université Abbes Laghrour - Khenchela



Education

1998 - Baccalauréat Lycé Elbah Mohamed Lakhdar Khenchela

2002 - license Université Mohamed Khider- Biskra

2005- Magister Université Mohamed Khider- Biskra

2014- Doctorat Université Mohamed Khider- Biskra

2018- Habilitation Universitaire Université Alger 2

2022- Professorat



Expériences

2006-2009: Maitre Assistant B à l'Université de Abbes Laghrour- Khenchela

2010: Maitre Assistant A à l'Université de Abbes Laghrour- Khenchela

2015: Maitre de conférences B à l'Université de Abbes Laghrour- Khenchela

2018: Maitre de conférences A à l'Université de Abbes Laghrour- Khenchela

2022: Professeur à l'Université de Abbes Laghrour- Khenchela

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Publications

Centre d'intérêt

- ♥ Education
- ♥ Culture
- ♥ Enseignement
- ♥ Communication interculturelle
- ♥ Enseignement de l'anglais comme une langue étrangère



-Baghzou,S. (2022). Algerian EFL Secondary School Students' Attitudes towards Using Group Investigation Cooperative Learning Model for Teaching English School Projects. Arab World English Journal (AWEJ). Volume 13 Number 2. Texas/ USA.



- Baghzou, S. (2022). Challenges Facing EFL Teachers/ Learners Associated With Online Teaching, Journal of Languages & Translation Vol 02/ Issue 02 . Chlef University



- Baghzou, S. (2022). Culture in EFL context: Teachers' and Students' perspectives. Case Study: Khenchela University EFL Teachers and Students. Ishkalat in language and literature journal. Tamanghasset University. VOL 11/N°2

- Baghzou, S. (2022). The Application of Problem-based Learning in Literary Texts Classes and Learners' Attitudes: A Correlational Study. Ishkalat journal in language and literature, Tamanghasset University, Vol 11/N°1



- Baghzou,S.(2021). Teachers' and Students' attitudes Towards Enhancing foreign languages Learners' Intercultural communicative Competence through mobile-assisted learning. Ishkalet journal in language and literature, Tamanghasset University, Vol10/N°5



Symposiums



-Baghzou, S. (2023). Culture in EFL classrooms: textbook content and teachers' perceptions and practices. International conference: " L'enseignement des langues-cultures: outils, approches, pratiques et perspectives. Khenchela University



- Baghzou ,S.(2022) . Citizenship: From National to Global Level. First international conference on : " Promoting Global Citizenship: A Call for Renovation to Decision-makers and Educators".Batna2 University



-Baghzou,S.(2022). Exploring EFL Teachers' and Learners' Perceptions of Challenges Faced While Developing Cultural Awareness. Online International Conference on Teaching and Learning Culture in Foreign Language Class in Globalization Era. M'sila University



- Baghzou S. (2022). A Descriptive Content Analysis of Language Conflict: Ideology and Identity among University Students in Algeria. First Online national conference on "The Linguistic Reality in Algeria: Language, Identity and Ideology. Biskra University



-Baghzou, S. (2021). Language, Culture and Related Disciplines. First International conference theme: « Improving Reality through the lens of Linguistic Theory", Kasdi Merbah University of Ouargla.