

# بومعروف آمال



## معلومات شخصية:

- تاريخ و مكان الميلاد: ٥ جوان ١٩٩٠ باتنة
- الجنسية: جزائرية
- الوضعية العائلية: متزوجة
- مكان الإقامة: باتنة
- الشهادة: دكتوراه
- الرتبة: أستاذ محاضر - أ-
- المؤسسة: جامعة عباس لغرور خنشلة

## المؤهلات العلمية:

- 2008: الحصول على شهادة البكالوريا تخصص لغات أجنبية.
- 2012: ليسانس في اللغة الانجليزية بجامعة الحاج لخضر، باتنة.
- 2015: ماستر في علوم اللغة الانجليزية بجامعة الحاج لخضر، باتنة.
- 2019: دكتوراه في اللغويات التطبيقية، جامعة مصطفى بن بولعيد، باتنة 2.

## الخبرات المهنية:

- 2019-2024: استاذ دائم بقسم اللغة الإنجليزية، جامعة عباس لغرور، خنشلة
- 2017-2019: استاذ مؤقت في قسم اللغة الإنجليزية، جامعة باتنة
- 2015-2017: استاذ مؤقت في قسم اللغة الإنجليزية، جامعة حاج لخضر - باتنة.
- 2014: استاذ مؤقت في اكمالية الاخوة بلجمل.
- 2013: استاذ مؤقت في ثانوية الاخوة موري.
- 2012: استاذ مؤقت في اكمالية الاخوة بن مسعودة.

## المنصات العلمية:



ORCID

<https://orcid.org/my-orcid?orcid=0009-0005-4954-7482>



Research Gate

<https://www.researchgate.net/profile/Amel-Boumaraf>



Google Scholar

<https://scholar.google.com/citations? user=8i0xUaUAAAAJ&hl=fr>

## مستوى اللغات:

● العربية:



● الإنجليزية:



● الفرنسية:



## مهارات إجتماعية

● التواصل



● القيادة



● العمل الجماعي



● التنظيم



● الابتكار



## مهارات الإعلام الآلي

- Microsoft Office Word
- Microsoft Office PowerPoint
- Microsoft Office Excel
- Vue/Opale/ Libbre Office

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## المنشورات

Boumaraf, A. (Novembre,1, 2017) The Need For Integrating Authentic Audio-visual Materials To Develop Intercultural Communicative Competence. <https://www.asjp.cerist.dz/en/downArticle/312/5/2/100502>

Boumaraf, A (Janvier, 21, 2024) Exploring Students 'Attitudes Regarding the Use of AI-assisted English Language Learning. <https://www.asjp.cerist.dz/en/article/238811>

## أيام دراسية

Cultural Communication in EFL Context"/ study day on Language and Culture. April the 16th, 2016. Hadj Lakhdar University

The Celta Teacher Training Program"/ study day on Teacher Training. April the 30th, 2016. Hadj Lakhdar University

Integrating Intercultural Communicative Competence in EFL Classes/ the 4th study day on Intercultural Communicative Competence. The 14th of May, 2016. Hadj Lakhdar University.

Avoiding Plagiarism/ "Writing dissertations; Methodology and Approaches"/ 2022 / Khenchela University

## الملتقيات الدولية

"Youth Linguistic Production: Some Reflections and Motives" / Linguistic Diversity in Algeria: A blessing or a Curse.October 30th, 31th, 2019 Batna 2 University

Developing Students' Oral Performance through the Use of Authentic"/TAELS First Postgraduate Conference on Research Design and Methodology in English Studies. 14-15 of April, 2017. Djerba, Tunisia.

The Reliability and Validity in Academic Assessment / First International Post-Graduate Conference on the Line of Inquiry in Research. 20th-30th of October, 2017. Batna 2 University.

Ethnic Conflicts and their Impacts on Societies"/ the First International Study Day on Ethnic Conflicts and their Impacts on Societies. 8th of January, 2018. Batna 2 University.

Blended Learning Implementation in EFL Classrooms: University Students' Perceptions/ Blended learning of foreign languages: a new reality in higher education. May, 12th, 2022. University of Batna-2, Faculty of Letters and Languages, Department of English. 15-16 May, 2022.

Pedagogical Values of Integrating Films in Teaching EFL Classes.Celluloid Racism in American Cinema: Reel Representation of Minorities Muslims and Arabs in Pre-and Post-9/11 Hollywood. 15-16 May, 2022. University of Khenchela, Faculty of Letters and Languages, Department of English.

Discourse Analysis as an Approach to Intercultural Competence. En parlant du discours! L'analyse du discours au carrefour des approches. 28/29 November, 2022/ University of Khenchela.

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## الملتقيات الوطنية

The Motives Behind Youth Innovative Linguistic Production”/ the 5th study day on Youth Language Practices. 10th of May, 2017. Batna 2 University

The foreign Culture: an impeder or Facilitator for EFL Learners”/ Mother Language and Its Relationships with Foreign Languages. May 16/17, 2017. Batna1 / Batna2

The effect of ethnicity in EFL Learning”/ Mother Language in the cultural Globalization Era. April, 23/24, 2018. Batna1/Batna2

Culture Shock: an Impeder for EFL Learners”/ National Conference on Teaching Foreign Cultures in the Algerian Schools: Perceptions and Practices. April, 18/19, 2021

The Implementation of EMI in Algerian higher education; Opponunities and Challenges. The Future of Education and English Language Policies in Algeria: Applicability of the Generalization Process of English LanguageUse in Higher Education Institutions. 09 May 2023 University Faculty of letters and Languages: Department of English

E- Learning Revolutionizes Education: Teachers’ Experiences and Adaptations/ Teaching and Learning in a Post- Covid World. What We Have Not Learned. 07 January, 2023/ Uiversity of Batna-2, Faculty of letters and Languages, Department of English

Navigating the shift: contrasting traditional language instruction with digitalized approaches. 13-14 Dec, 2023. Higher education in the light of digital transformation/ English department / Khenchela University

The integration of English language in Algerian higher education institutions: an examination of the current state and future prospects. The Future of Education and English Language Policies in Algeria: Implementation of the New Algerian English Language Education Policies: Between National Education Requirements and Higher Education Prospects. Februatry 19th, 2024, University of Khenchela - Algeria