

Boumaraf Amaal



Informations personnelles

- **Date et lieu de naissance** : 5 juin 1990, Batna
- **Nationalité** : Algérienne
- **Situation Familiale** : Marié
- **Lieu de résidence** : Batna
- **Diplôme Académique** : Doctorat
- **Rang** : Maître de Conférences A
- **Institution** : Abbas Laghrou Khenchela

Éducation

- **2008** : Baccalauréat langues étrangères.
- **2012**: Licence d'anglais, Université Hadj Lakhdar.
- **2015**: Master en sciences du langage, Université Hadj Lakhdar.
- **2019**: Docteur en linguistique appliquée, Université Mostefa Benboulaïd-Batna 2

Expérience

- **2024-2020**: Université à temps plein- professeur, Département d'anglais, Université Abbès Laghrou, Khenchela
- **2019-2017**: Professeur universitaire à temps partiel, Département d'anglais, Université Batna 2.
- **2017-2015**: Professeur universitaire à temps partiel, Département d'anglais, Université Hadj Lakhdar - Batna
- **2014**: Professeur à temps partiel au collège, collège Beledgemel.
- **2013**: Professeur à temps partiel au lycée, lycée Frères Mourri.
- **2012**: Professeur à temps partiel au collège, collège Frères Ben-Masuda.

Plateformes de recherche



<https://orcid.org/my-orcid?orcid=0009-0005-4954-7482>

ORCID



<https://www.researchgate.net/profile/Amel-Boumaraf>

Research Gate



<https://scholar.google.com/citations? user=8i0xUaUAAAAJ&hl=fr>

Google Scholar

Niveau de langue

- **Arabe**
● ● ● ● ●
- **Anglais**
● ● ● ● ●
- **Français**
● ● ● ● ●

Compétences Générales

- **Communication**
● ● ● ● ●
- **Direction**
● ● ● ● ●
- **Travail en équipe**
● ● ● ● ●
- **Organisation**
● ● ● ● ●
- **La créativité**
● ● ● ● ●

Compétences informatiques

- **Microsoft Office Word**
- **Microsoft Office PowerPoint**
- **Microsoft Office Excel**
- **Vue/Opale/ Libre Office**

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Publications

- Boumaraf, A. (Novembre,1, 2017) The Need For Integrating Authentic Audio-visual Materials To Develop Intercultural Communicative Competence. <https://www.asjp.cerist.dz/en/downArticle/312/5/2/100502>
- Boumaraf, A (Janvier, 21, 2024) Exploring Students 'Attitudes Regarding the Use of AI-assisted English Language Learning. <https://www.asjp.cerist.dz/en/article/238811>

Journées d'études

- Cultural Communication in EFL Context"/ study day on Language and Culture. April the 16th, 2016. Hadj Lakhdar University
- The Celta Teacher Training Program"/ study day on Teacher Training. April the 30th, 2016. Hadj Lakhdar University
- Integrating Intercultural Communicative Competence in EFL Classes/ the 4th study day on Intercultural Communicative Competence. The 14th of May, 2016. Hadj Lakhdar University.
- Avoiding Plagiarism/ "Writing dissertations; Methodology and Approaches"/ 2022 / Khenchela University

Conférences internationales

- "Youth Linguistic Production: Some Reflections and Motives" / Linguistic Diversity in Algeria: A blessing or a Curse.October 30th, 31th, 2019 Batna 2 University
- Developing Students' Oral Performance through the Use of Authentic"/TAEELS First Postgraduate Conference on Research Design and Methodology in English Studies. 14-15 of April, 2017. Djerba, Tunisia.
- The Reliability and Validity in Academic Assessment / First International Post-Graduate Conference on the Line of Inquiry in Research. 20th-30th of October, 2017. Batna 2 University.
- Ethnic Conflicts and their Impacts on Societies"/ the First International Study Day on Ethnic Conflicts and their Impacts on Societies. 8th of January, 2018. Batna 2 University.
- Blended Learning Implementation in EFL Classrooms: University Students' Perceptions/ Blended learning of foreign languages: a new reality in higher education. May, 12th, 2022. University of Batna-2, Faculty of Letters and Languages, Department of English. 15-16 May, 2022.
- Pedagogical Values of Integrating Films in Teaching EFL Classes.Celluloid Racism in American Cinema: Reel Representation of Minorities Muslims and Arabs in Pre-and Post-9/11 Hollywood. 15-16 May, 2022. University of Khenchela, Faculty of Letters and Languages, Department of English.
- Discourse Analysis as an Approach to Intercultural Competence. En parlant du discours! L'analyse du discours au carrefour des approches. 28/29 November, 2022/ University of Khenchela.

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Conférences nationales

The Motives Behind Youth Innovative Linguistic Production”/ the 5th study day on Youth Language Practices. 10th of May, 2017. Batna 2 University

The foreign Culture: an impeder or Facilitator for EFL Learners”/ Mother Language and Its Relationships with Foreign Languages. May 16/17, 2017. Batna1 / Batna2

The effect of ethnicity in EFL Learning”/ Mother Language in the cultural Globalization Era. April, 23/24, 2018. Batna1/Batna2

Culture Shock: an Impeder for EFL Learners”/ National Conference on Teaching Foreign Cultures in the Algerian Schools: Perceptions and Practices. April, 18/19, 2021

The Implementation of EMI in Algerian higher education; Opponunities and Challenges. The Future of Education and English Language Policies in Algeria: Applicability of the Generalization Process of English LanguageUse in Higher Education Institutions. 09 May 2023 University Faculty of letters and Languages: Department of English

E- Learning Revolutionizes Education: Teachers’ Experiences and Adaptations/ Teaching and Learning in a Post- Covid World. What We Have Not Learned. 07 January, 2023/ Uiversity of Batna-2, Faculty of letters and Languages, Department of English

Navigating the shift: contrasting traditional language instruction with digitalized approaches. 13-14 Dec, 2023. Higher education in the light of digital transformation/ English department / Khenchela University

The integration of English language in Algerian higher education institutions: an examination of the current state and future prospects. The Future of Education and English Language Policies in Algeria: Implementation of the New Algerian English Language Education Policies: Between National Education Requirements and Higher Education Prospects. Februatry 19th, 2024, University of Khenchela - Algeria