

Ghania YAHIA



Contact



0557458529



+213 557 458 529



ghania.yahia@univ-khenchela.dz



<https://www.researchgate.net/profile/Ghania-Yahia>



0009-0005-9180-3590



Skills

Ms Office Tools

Soft skills

Online Education

Languages

Arabic

English

French

Spanish



About Me

Date & Place of Birth: 30/ 12/ 1977. El Madher. Batna

Nationality: Algerian

Marital Status: Married

Residence: Algeria

Academic Degree: Doctorate

Rank: Associate Professor Level B

Institution: Abbas Laghrour University - Khenchela



Education

2011-2020 : PhD in Science. Kasdi Merbah University, Ouargla, Algeria.

2007-2011: Master's degree in Foreign Language Teaching (FLE) Didactics. Kasdi Merbah University, Ouargla, Algeria.

1995-1999: Bachelor's degree in French Language and Literature. University of Batna, Algeria.

1994-1995: High School Diploma in Humanities and Social Sciences. Abd El Madjid Abd Essamad High School, El Madher, Batna, Algeria.



Experience

2002→2012

French Language Teacher - Abd Elazziz Mohamed Esaid School, El Madher, Batna, ALGERIA.

2012→2024

Associate Professor B at Abbes LAGHROUR University – Khenchela, Algeria.

Ghania YAHIA



Publications

- Ghania YAHIA, Hacina MEZDAOUD (2021) "From Training-Research to the Professional Development of French Language Teachers: Issues and Perspectives." In S. SOLTANI & C. CREMONESE FALLER, Training Between Issues and Perspectives (pp. 179-204). Algeria: NPU (New University Publication).
- Ghania YAHIA (2018) "The Reform of the Algerian Educational System: Research Outcome or Sign of Modernity." In El Athar Journal No. 30: / June 2018 (pp. 75-84).



Symposiums

June 19, 2022: National Symposium: "Field Research: Objectives, Means, and Constraints." Title of the presentation: "The synergy between research issues, field research techniques, and the corpus in scientific research. Case of the final year dissertations of students in the French department at the University of Khenchela."

May 12, 2022: International Symposium "Hybrid Learning of Foreign Languages: A New Reality in Higher Education." Title of the presentation: "Hybridization and strategies developed by university students during the pandemic. Case of oral presentations by first-year Master's students at the University of Khenchela in Algeria."

May 9 and 10, 2022: International Symposium "University Education in the Digital Age: From Traditional Teaching to Hybrid Teaching – Current Situation, Requirements, Evolution, and Perspectives." Title of the presentation: "University professors facing hybrid teaching during Covid-19. How to navigate through it?"

December 1, 2021: National Symposium "Literary Text, What Practices in Algerian Universities?" Title of the presentation: Symposiums "A text a day: a new method for teaching/learning literary texts in higher education: which method to adopt?"

March 24 and 25, 2021: International Symposium "Covid-19: From Crisis to Creativity in Higher Education." Title of the presentation: "Evaluating during Covid-19 at the university: a challenge to overcome."

December 15 and 16, 2020: Multidisciplinary International Symposium "Training of Trainers: Between Current Situation, Innovation, and Perspectives." Title of the presentation: "From training-research to the professional development of teachers. Challenges and perspectives."

November 24 and 25, 2019: 8th International Symposium of RIFFEF "Teacher Training in Question in the Francophone World" in Oran, Algeria. Title of the presentation: "The appropriation of language skills in a communicative-action logic."

February 18 and 19, 2018: International Conference – GRDS Group – in DUBAI: Title of the presentation: "French as a Foreign Language Teacher Training: Challenges and Practices."

October 25, 26, and 27, 2016: II International Symposium "ICT Era: Education, Training, Teaching, and Sustainable Development" in Ouarzazate, Morocco. Title of the presentation: "Education in the face of the development of educational technologies."