

# CURRICULUM VITAE

Hanane Bouzaher

*Assistant Professor - Class A*

Faculty of Letters & Foreign Languages

Department of French

University of Khenchela



## About Me

Date & Place of Birth:

Nationality: Algerian

Marital Status: Married / Single / Divorced / Widow

Residence: Algeria

Academic Degree:

Rank: Assistant Lecturer Level A B / Associate Professor Level A B

Institution: Abbas Laghrour University - Khenchela

## Contact



0671424169



[bouzaher.hanane@univ-khenchela.dz](mailto:bouzaher.hanane@univ-khenchela.dz)

<https://scholar.google.com/citations?user=pRolosUAAAAJ&hl=fr>

## Education Background

- **Master's Degree** - Hadj Lakhdar Univ (2012)  
**Major:** Language Sciences  
**Thesis Title:** The Impact of Access to the Development of Linguistic Competence  
**Advisor:** Samir Abdelhamid
- **Bachelor's Degree** - French Language
- **High School Diploma** - Chihani Boudjellal Khenchela (July 1998)

## Skills

**Proficient in Qualitative and Quantitative Analysis Software:**

Skilled in the application of advanced software tools for both qualitative and quantitative data analysis, facilitating comprehensive research and data interpretation. (MAXQDA)

## Languages

Arabic

English

French



## Experience

- **Assistant Professor, Class A** - University of Khenchela (Since June 2019)
- **Assistant Professor, Class B** - University of Khenchela (October 2012 - June 2019)
- **Secondary Education Teacher** (September 2002 - October 2012)



## Academic Contributions:

- **The UN Debate on Children's Rights: A Discursive Confrontation Guided by "an Argumentative Question"**  
Co-author: Mohamed Amine Belkacem  
Published in: RAL Journal, 2023
- **Integrating CBA in Higher Education: Grammatical Competencies as an Example**  
Co-author: Belkacem Mohamed Amine: "The Competency-Based Approach in Higher Education: Educational Realities and Teaching Practices"  
Hosted by: Department of French & Selnom Laboratory, Batna 2 University, Algeria, 2021

### **Doctoral Thesis in Progress:**

**Title:** Rhetorical Analysis of Institutional Discourse: A Study of Argumentative Strategies in UN Discourse on Children's Rights in Algeria

**Institution:** Batna 2 University

**Under the Supervision of:** Professor Belkacem Mohamed Amine Belkacem