

Hassina OULDAMMAR

Assistant lecturer class (A)

Date of birth: 28/January/1970

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FORMATIONS AND DIPLOMAS

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| <ul style="list-style-type: none">• 2013 – 2014• 2011 – 2012 | <ul style="list-style-type: none">- 1st Doctorate registration – University of Algiers 02 –Bouzarea- Diploma of Magister in French literature option: (EL HADJ Lakhdar University – Batna). |
| <ul style="list-style-type: none">• 1992 – 1993• 1988 – 1989 | <ul style="list-style-type: none">- Bachelor degree in en French – University of Constantine.- Baccalaureate degree in Scientific course of study –EL’BAH Lakhdar High school. |

PROFESSIONAL EXPERIENCES

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| <ul style="list-style-type: none">• 1992 – 1995• 1995 – 2012• 2010 – 2012• 2012 – 2015• 2016• 2013 – to this day• 2018_to this day | <ul style="list-style-type: none">- Teacher of second year students in (Med Laid el Khalifa High school –M’toussa)- Teacher of second year students in (El’Bah Lakhdar High school– Khenchela)- Employee as a coordinator during 02 years.- Assistant lecturer class(B) –Abbas Laghrour university – Khenchela- Assistant lecturer class(A) Abbas Laghrour university – Khenchela- A member of the department’s scientific council.- Vice head of department charged with pedagogy- A member of disciplinary council of the faculty’s department. |
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SUBJECTS TAUGHT

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| <ul style="list-style-type: none">• 2012 – 2013 | <ul style="list-style-type: none">- 2nd year LMD level: morpho-syntax/lexicology- 1st year LMD level: TICE/Humanitarian Sciences- Master 1 level : Oral didactics /discourse analysis |
| <ul style="list-style-type: none">• 2013 – 2014 | <ul style="list-style-type: none">- 3rd year LMD level: Creative Writing- 2nd year LMD level : Written expression technics/study of institutions/movement and tendency |
| <ul style="list-style-type: none">• 2014 – 2015 | <ul style="list-style-type: none">- 1st year LMD level: Comprehension and oral exp / Grammar of study language- 2nd year LMD level: Comprehension and written exp- Comprehension and oral exp 1st year LMD |
| <ul style="list-style-type: none">• 2016-2017• 2017-2018•• 2018-2019• 2019-2020 | <ul style="list-style-type: none">- 3rd year LMD : Didactics- Written didactics + Oral didactics, Master 1 Level- Comprehension and written exp 1st year LMD level- Comprehension and written exp + Comprehension and oral exp- Comprehension and oral production 3rd year |

SUPERVISION ACTIVITIES

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| <ul style="list-style-type: none">• 2012 – 2013 | <ul style="list-style-type: none">- Code-switching alternation in Algerian radiophonic advertisement (case of channel 3 advertisement), Master. [Supervisor]-- Politic discourse Analysis of the EX President NICOLAS ZARCOSY; immigration and national identity (à BESONÇON 2007) according to pragmatic and textual linguistics, Master. [Supervisor]- The image as a didactic support in tale comprehension: case of 5th year primary school students– Khenchela, Master. [President]- The role of skit in teaching/learning of French as foreign language: case of 5th year |
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<ul style="list-style-type: none"> • 2013 – 2014 • 2014 – 2015 • 2016 -2017 • 2017/2018 • 2018/2019 • 2019/2020 	<p>primary school, Master. [President]</p> <ul style="list-style-type: none"> - Learning indirect vocabulary utilizing personal reading: case of 2nd year high school, Master learners. [Examiner] - Evaluation of oral expression practices, case of 3rd year. French Licentiate. University of Khenchela, Master. [Supervisor] - Motivation in group work in written expression activities. 5th year primary school class, Master. [Supervisor] - Teaching verbs to primary school students using the mobile image, case 5th year primary school students, KAIS – Khenchela, Master. [President] - For a pragmatico-enunciative approach of humoristic discourse: The One-man-show « after 30 years, the suitcase! » of Mohamed Fellag, Master. [Examiner] - Role auto correction in enhancing orthographic competence. Case of one of 4th year middle school classes, Master. [Examiner] - Difficulties of speech engagement among 1st year high school students, Master. [Examiner] - How to make and argument. Case of 4th year middle school, course, Master. [Supervisor] - Manifestation of polyphony in journalistic discourse, Master. [Examiner] - Phonetics distance learning, University of Khenchela (President) - Role of the teacher's empathy in students' performance in French as foreign language class (Examiner) - The impact Facebook live videos as a pedagogical tool for French for specific purposes teaching/learning ,Case of 3rd academic year, law (reporting) - Teaching as a motivational factor among students on the role of memory in the production of argumentative texts Case of 1st year high school students (Reporting) - From reading to writing...the reinvestment of reading knowledge in scriptural competence: Case of 4th year middle school students (Reporting) - Trope : Lexico-metric analysis of subjectivity as an autobiography impact in BAKHOUCHE Zine's work « Child of The Aures » (President) difficulty (Examiner) - The neologisms in Algerian francophone written press Case of « AL WATAN » newspaper (President) - The folk tale as pedagogical support and intercultural target in French as foreign language teaching/learning: Case of 2nd year middle school student (Examiner) 2- The exploitation of iconic supports in teaching–learning of French as foreign language. Case of 5th year primary school learners. 3- The effect of ludic activities in French as foreign language learning. Case of 5th year primary school learners
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2020/2021	<p>4- The nursery rhymes as a didactic support in French as foreign language learning at maternal School</p> <p>5- The evaluation of writing in French as foreign language classes: modalities and difficulties: case of the 3rd year high school students, 2nd year middle school learners.</p> <p>6-The usage of TICE in French as foreign language classes: which dispositive for which competence.</p> <p>7- The image, a support of remediation in vocabulary learning : case of 5th year primary school students</p> <p>8- The educational motivation in French as foreign language classes /Case of 4th year middle school learners</p>
<ul style="list-style-type: none"> • 2016/2017 • 2017/2018 • 2018/2019 • 2019/2020 • 2020/2021 	<div data-bbox="459 629 1541 757"> <div>-</div> <div>SCIENTIFIC ACTIVITIES</div> </div> <p>1/- Participation in a study event about formational engineering Abbes Laghrour University, Khenchela</p> <p>2/- - International formation « 10/10-Theatre in French as foreign language classes »in HAMMAMET YASMINE(TUNISIA)</p> <p>3/- Research assistant in PRFU project</p> <p>4/- Publication of an article entitled « Intertextuality: definitory aspects »in HAWLIYET Magazine Tahri Mohamed University, Bechar number 17 December 2017.</p> <p>5/- Participation in 6th national seminar of 29 to 31 July 2019 about the theme: The theatre, a motivation for French learning? ».</p> <p>6/- Participation in doctoral congress organised in 16 and 17 /2/2020 at Mohamed Khaidher University Biskra.</p> <p>7/- Communication entitled « The Exile in The Polygon Star of Kateb Yacine» in the first international scientific colloquium of humanitarian and social sciences, case et studies, approaches et perspectives towards a new reading of the past and a look towards the future, organised the 16/17/18 of May 2021 University of Algiers 3.</p> <p>8/- A Member of the scientific committee of the first international scientific colloquium of humanitarian et social sciences, case and studies, approaches et perspectives towards a new reading of the past and a look towards the future, organised the 16/17/18 of May 2021 University of Algiers 3</p> <p>9/- participation in a study event about methodology research</p> <p>10/Collective publication in the book entitled "Coexistence and Differentiation for New Perspectives"</p> <p>11/-Participation in the conference entitled: "The Image of the Other in Cinema and Advertising" with a communication entitled: "The Image of the Algerian Woman in</p>

- the Film The Wind of the Aurès by Lakhdar Hamina" 04/July 2021
- 12/-Affiliated with the laboratory "Contemporary Critical Imaginary and Modernist Studies of Thought, Language and Literature"
- 13/-Publication of the article entitled: "Redundancy and/or Recurrence in the Founding Work of Kateb Yacine: Nedjma" in the journal EL-Ryssala for Human Studies and Research. Larbi Tebessi University of Tebessa. April **2022**
- 14/-Organizing member of the national conference entitled: Realizing the Literary Heritage in Algeria 13/14/March 2022 Abbés Laghrour University Khenchela
- 15/-Organizing member of the international conference entitled: The Arab Narrative Discourse - Autobiography between Reality and Narrative Imagination. March 9, 2022.
- 16/-Participation in the 8th national seminar organized from July 24 to 27, 2022 in El Kala on the theme: "Classroom Practices, Can We Really Talk About Changes?"
- 17/-Participation in the 9th Kateb Yacine International Forum in Guelma, on "Intertextuality, Sociality and Conversation in/with the Work of Kateb Yacine" with a communication entitled: "Identity, Interculturality and Representations of Exile in Kateb Yacine's Star Polygon" October 26 and 27, 2022
- 18/--Member of the organizing committee of the hybrid international conference: "Views on Language Policy in Algeria, between Legislation and Sociolinguistic Reality" October 11, 2022 Abbés Laghrour University Khenchela
- 19/-Member of the organizing committee of the hybrid international conference: "Speaking of Discourse! Discourse Analysis at the Crossroads of Approaches" November 27/28, 2022 Abbés Laghrour University Khenchela
- 20/-Workshop President at the hybrid international conference: "Speaking of Discourse! Discourse Analysis at the Crossroads of Approaches" November 27/28, 2022 Abbés Laghrour University Khenchela
- 21/--Participation in the international conference "Speaking of Discourse! Discourse Analysis at the Crossroads of Approaches" by presenting a communication entitled: "Analysis of Redundancy in Kateb Yacine's Star Polygon" November 27/28, 2022 Abbés Laghrour University Khenchela
- 22/-Participation in BELC Algeria 2023, from August 27 to 31, 2023 (France Education)
- 23/-Publication of an article entitled: The Thematic and Metaphorical Diversity in Kateb Yacine's "Star Polygon" at the Service of Teaching Literary Texts in the journal entitled: **Practices and Didactics of Hassiba Benbouali University Chlef April 2023.**

- Arabic: reading, writing, speaking.
- French: language of educational background.
- English: reading, speaking (mediocre), writing.+ expertise in informatics ,computer skills (Word – Excel – Power Point)