






# Messaoud BAAZOUZI

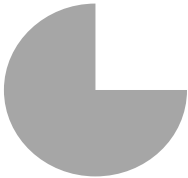
MCA

## PROFIL

 Cité El Hedjadj, Arris 05084 Batna

 m.baazouzi@univ-khenchela.dz

 +213 697 909 702



## LANGUES

Arabe: 

Anglais: 

français: 



## FORMATION

2006 - 2009

Batna, Algérie

**DIPLÔME: Licence en génie civil**

*Université Hadj Lkhader, Batna*

2009 - 2011

Biskra, Algérie

**DIPLÔME: Master en génie civil**

*Université Mohamed Khider, Biskra*

2012 - 2017

Biskra, Algérie

**DIPLÔME: Doctorat en génie civil**

*Université Mohamed Khider, Biskra*

**Université Abees Lghrou, Khenchela**

MCA

- ➔ **Baazouzi, M.**, Khaoula, B., Mohamed, T., Ouassim, R., & Zatar, N. (2023). Numerical Analysis to Assess the Bearing Capacity of Footings Embedded in Cohesive Soil Slope. *Transportation Infrastructure Geotechnology*, 1-20.
- ➔ Mazouz, B., Mansouri, T., **Baazouzi, M.**, & Abbeche, K. (2022). Assessing the Effect of Underground Void on Strip Footing Sitting on a Reinforced Sand Slope with Numerical Modeling. *Engineering, Technology & Applied Science Research*, 12(4), 9005-9011.
- ➔ Mazouz, B., Abbeche, K., Abdi, A., **Baazouzi, M.** (2021). Model experiments to assess effect of eccentric loading on the ultimate bearing capacity of a strip footing near a dry sand slope. *International Journal of Geotechnical Engineering*, 15(10), 1241-1251.
- ➔ Boudiaf, K., Benmeddour, D., **Baazouzi, M.**, Mabrouki, A., Mellas, M. (2019). A Numerical Investigation of the Effect of Isotropic Spatially Variable Tensile Strength on Slope Stability. *Transportation Infrastructure Geotechnology*, 6(4), 268-288.
- ➔ Baazouzi, M., Mellas, M., Mabrouki, A., & Benmeddour, D. (2017). Effect of the Slope on the Undrained Bearing Capacity of Shallow Foundation. *International Journal of Engineering Research in Africa* (Vol. 28, pp. 32-44). Trans Tech Publications.
- ➔ Baazouzi, M., Mabrouki, A., Benmeddour, D., Mellas, M. (2016). Influence de l'inclinaison de la charge sur la capacité portante d'une fondation au bord d'une pente. *Courrier du Savoir*, 21.