



## 15 - Supporting Terrestrial Ecosystems Through Education

### 15-02 University Governance Measures

#### 15-02-01

Does your university, as an institution, support and/or organize events aimed at promoting land conservation and sustainable land use, including forests and lands?

**Yes, the university supports and organizes events aimed at promoting land conservation and sustainable land use, including forests and lands. These events may include workshops, seminars, conferences, and awareness campaigns focused on sustainable land management practices, reforestation, biodiversity conservation, and the importance of protecting ecosystems. The university may collaborate with environmental organizations, government agencies, and local communities to highlight the critical role of land conservation in mitigating climate change and preserving natural resources for future generations.**

#### 15-02-02

Does your university have policies to ensure that food production on campus is sustainable?

**No.**

#### 15-02-03

Does your university, as an institution, directly work on the conservation of existing ecosystems and their expansion and biodiversity, particularly for threatened ecosystems, both plant and animal?

**Yes, the institution may engage in research projects, conservation initiatives, and partnerships aimed at protecting vulnerable ecosystems, restoring degraded habitats, and conserving endangered species. This could involve field studies, collaboration with environmental organizations, and participation in global biodiversity efforts. The university may also offer programs that emphasize the importance of biodiversity conservation and sustainable management of natural resources.**

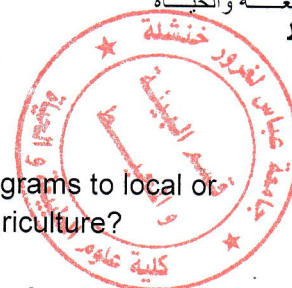
#### 15-02-04

Does your university, as an institution, offer educational programs on ecosystems (including wild plants and animals) to local or national communities?

**Yes, these programs may include workshops, public lectures, outreach activities, and field courses aimed at raising awareness about the importance of biodiversity and ecosystem conservation. Additionally, there could be programs designed to engage the broader public in hands-on conservation efforts or community science projects.**

Dean of the Faculty

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15-02-05

Does your university, as an institution, offer educational/awareness programs to local or national communities about the sustainable management of land for agriculture?

**Yes, these programs may include workshops, training sessions, and outreach initiatives that focus on sustainable farming practices, soil health, water conservation, crop rotation, agroecology, and the use of environmentally friendly agricultural technologies. The university may also collaborate with local farmers, agricultural organizations, and government agencies to promote best practices in sustainable land management, aiming to improve productivity while minimizing environmental impacts and ensuring long-term land health.**

15-02-06

Does your university, as an institution, offer educational/awareness programs to local or national communities about the sustainable management of land for tourism?

No.

### 15-03 Supporting Terrestrial Ecosystems Through Action

15-03-01

Does your university, as an institution, have a policy to ensure the preservation, restoration, and sustainable use of land-based ecosystems linked to the university, particularly forests, mountains, and drylands?

No.

15-03-02

Does your university, as an institution, have a policy to identify, monitor, and protect any species listed in the International Union for Conservation of Nature's Red List?

No.

15-03-03

Does your university, as an institution, incorporate local biodiversity into any planning and development processes (e.g., new building construction)?

**Yes, the university incorporates local biodiversity into planning and development processes, including new building construction. As part of its sustainability and environmental stewardship efforts, the university may consider the impact of development projects on local ecosystems and biodiversity. This can involve designing buildings and campus spaces in ways that minimize habitat disruption, and preserving or enhancing natural landscapes on campus.**

Dean of the Faculty

Department head







**15-03-04**

Does your university have a policy to reduce the impact of invasive species (ecosystems) on campus?

No.

**15-03-05**

Does your university, as an institution, collaborate with the local community, for example through partnerships, in efforts to conserve common land ecosystems?

No.

#### **15-04 Disposal of Earth-Sensitive Waste**

**15-04-01**

Does your university, as an institution, have water quality standards and guidelines for water drainage (to maintain water quality for the protection of ecosystems, wildlife, human health, and well-being, etc.)?

No.

**15-04-02**

Does your university, as an institution, have a policy to reduce plastic waste on campus?

**Yes, especially through awareness raising.**

**15-04-03**

Does your university, as an institution, have a policy, process, or practice regarding waste disposal, including hazardous materials?

**Yes, the university has a policy, process, or practice regarding waste disposal, including hazardous materials. The institution typically follows strict guidelines to ensure safe and responsible disposal of all types of waste, including hazardous materials.**

Dean of the Faculty

Department head