



## **1- Personal information:**

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- Higher education institution issuing the degree: University of Mohamed Khider Biskra
- Field: Human and Social Sciences
- Department: Psychology

Specialization: Psychology of work and organization

## **2- Information about completed scientific work**

### **•Scientific publications:**

#### **Information about the national scientific article:**

**Title of the scientific journal** :Journal of Human and Social Sciences,  
University of Biskra.

**Classification** : (c)

**International Standard Serial Number** : 2253-0347

- **Article Title : Published article titled:** Psychological approaches to the level of professional ambition

- **Published article titled:** Psychological approaches to the level of professional ambition
- **Acceptance date :**20/11/2018
- **Publication date :** 28/09/2019
- **• Scientific interventions:**

The number	Title of the intervention	Country	Date of intervention		
			Day	Month	year
<b>01</b>	Culture as a primary dimension for establishing workers' awareness of occupational health and safety	<b>Algeria</b>	<b>6-7</b>	<b>March</b>	<b>2019</b>
<b>02</b>	Technological methods in teaching children with sensory disabilities (hearing and visual)	<b>Egypt</b>	<b>30-31</b>	<b>December</b>	<b>2020</b>
<b>03</b>	Characteristics of cognitive behavioral therapy	<b>Algeria</b>	<b>23</b>	<b>March</b>	<b>2021</b>
<b>04</b>	Uses of new media in health awareness against the Corona virus Covid 19 among Algerian youth: an analytical study of uses, effects and building trends	<b>Algeria</b>	<b>24 25 26</b>	<b>05</b>	<b>2021</b>
<b>05</b>	The phenomenon of bullying in educational institutions - the university as a model	<b>Algeria</b>	<b>22</b>	<b>11</b>	<b>2022</b>
<b>06</b>	Methods of consulting educational play activity in the subject of physical education and sports - A field study in the city of Biskra -	<b>Algeria</b>	<b>31</b>	<b>05</b>	<b>2022</b>
<b>07</b>	The role of social networks in developing health education in the school environment	<b>Algeria</b>	<b>24</b>	<b>11</b>	<b>2022</b>

<b>08</b>	<b>Organizational learning in the face of bullying in the workplace</b>	<b>Algeria</b>	<b>14</b>	<b>12</b>	<b>2022</b>
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<b>01</b>	<b>Organizational symmetry and its relationship to professional compatibility</b>	<b>Mohamed Khider University of Biskra</b>	<b>05</b>	<b>12</b>	<b>2016</b>
<b>02</b>	<b>The new role of motor education for children and adolescents in response to environmental change</b>	<b>Mohamed Khider University of Biskra</b>	<b>02</b>	<b>02</b>	<b>2017</b>
<b>03</b>	<b>Highlighting social work values</b>	<b>Ziane Achour University. Djelfa</b>	<b>13</b>	<b>03</b>	<b>2017</b>
<b>04</b>	<b>Organizational citizenship in the organization for workers, management and the organization</b>	<b>Mohamed Khider University of Biskra</b>	<b>20</b>	<b>04</b>	<b>2017</b>
<b>05</b>	<b>The suffering of an orphan child of unknown parentage</b>	<b>Form Biskra</b>	<b>06</b>	<b>05</b>	<b>2017</b>
<b>06</b>	<b>Prevention strategies for sexual harassment</b>	<b>Mohamed Khider University of Biskra</b>	<b>29</b>	<b>01</b>	<b>2018</b>
<b>07</b>	<b>Concepts of psychological approaches to the level of professional ambition</b>	<b>Mohamed Khider University of Biskra</b>	<b>14</b>	<b>03</b>	<b>2018</b>
<b>08</b>	<b>Difficulties facing educational evaluation</b>	<b>Mohamed Khider University of Biskra</b>	<b>23</b>	<b>04</b>	<b>2018</b>
<b>09</b>	<b>Barriers to communication and pedagogical communication</b>	<b>Mohamed Khider University of Biskra</b>	<b>25</b>	<b>04</b>	<b>2018</b>

<b>10</b>	<b>Mobile Journalism (MOJO) Keeping Up with the Times - Its Concept and Techniques</b>	<b>Mohamed Khider University of Biskra</b>	<b>18-17</b>	<b>12</b>	<b>2018</b>
<b>11</b>	<b>Circadian rhythm disturbance in night shift workers</b>	<b>Mohamed Khider University of Biskra</b>	<b>21-20</b>	<b>02</b>	<b>2019</b>
<b>12</b>	<b>Digital education in Algerian schools</b>	<b>Mohamed Khider University of Biskra</b>	<b>21</b>	<b>12</b>	<b>2020</b>
<b>13</b>	<b>The role of e-administration in activating administrative empowerment</b>	<b>Mohamed Khider University of Biskra</b>	<b>30</b>	<b>11</b>	<b>2021</b>
<b>14</b>	<b>Psychological and social characteristics of drug users</b>	<b>Mohamed Khider University of Biskra</b>	<b>15</b>	<b>11</b>	<b>2022</b>
<b>15</b>	<b>Family accompaniment and its role in enhancing the quality of life for children</b>	<b>Mohamed Khider University of Biskra</b>	<b>09</b>	<b>12</b>	<b>2024</b>

• **A scientific book in the specialty:**

- **Title of the scientific book :** Professional Practice Guide for Behavior
- **Publishing House :** Dar Ali Bin Zaid for Printing and Publishing - Biskra - Algeria.
- ISBN
- **(International Standard Book Number):** 978-9931-678-26-7