



**1<sup>st</sup> Year— Written Expression Exam  
 2<sup>nd</sup> Semester**

Full Name: \_\_\_\_\_

Group: \_\_\_\_\_

Time Allotted: 1h 30 min

**Exercise 01 (03 pts):**

1. What is cohesion?

- The way in which an author uses sentence structure to make the text more understandable to the reader. This includes the way the sentences relate to each other. (01)
- Cohesion is a special type of glue that writers use to make more ideas stick together.
- A special type of argument used in writing.
- Cohesion introduces new ideas in a text.

2. What is coherence?

- Coherence introduces new ideas in a text that have never been discussed or introduced.
- Coherence is the sound a speech makes when it is read aloud.
- Coherence is a writer's way of making a text less understandable to the reader.
- Coherence is how easily the entire text is understood by the reader. (01)

3. Which is an example of coherence?

- Sentences which flow together and make sense written side by side. (01)
- Words which cause a reader to have to use a dictionary to understand them.
- An author paying attention to how the organization of an essay might make it more understandable to the reader.
- An author using word choices that describe an image or a scene.

**Exercise 02 (05 pts):** Are the following statements *True* or *False*; correct the faulty ones.

<u>Statements</u>	<u>True</u>	<u>False</u>
1- In order to obtain a cohesive paragraph, we use linking/transition words. .....	<input checked="" type="checkbox"/>	
2- All of the sentences in the paragraph are about one topic. .....	<input checked="" type="checkbox"/>	
3- An example of unity is: I'm lucky to have my roommate, Bud. I haven't had a roommate in a long time. I enjoy Tim because he has the same priorities I do. <b>I'm lucky to have my roommate, Bud. Although I haven't had a roommate in a long time, I enjoy Bud because he has the same priorities I do.</b>		<input checked="" type="checkbox"/>
4- There are specific transitions (time and place) that can be used when writing a narrative paragraph. .....	<input checked="" type="checkbox"/>	
5- In comparison and contrast, the writer places two subjects side by side and examines their similarities and/or differences. .....	<input checked="" type="checkbox"/>	

**Exercise 03 (06 pts):**

- I) Define the following:
- 1- A paragraph: is a group of sentences that communicate one topic/idea. It has a topic sentence, supporting sentences and concluding sentence. (01)
  - 2- Unity: a paragraph must have unity (all the sentences are about one topic/idea/thought). (01)
  - 3- Topic sentence: come at the beginning of the paragraph; it has a topic and a controlling idea. It tells the reader what the paragraph will be about. (01)
- II) What are the common features of a narrative paragraph? (02)
- Narrating/telling a story
  - characters
  - The use of the past tense
  - Time and Place
  - Sensory and emotional details
- III) Underline the words that express the controlling idea:  
My next-door neighbor is one of the kindest people I've ever known. (01)

**Exercise 04 (06 pts):** Choose ONE topic and write a paragraph in which you argue about:

- A product that you can buy which should be banned.
- Are schools doing enough to stop bullying?

Remarks:

- Write full meaningful sentences
- Use from 4 to no more than 10 sentences
- Use punctuation