

Second- Semester Exam
(Correction Model)

Exercise 1: In the following sentences, the transcription for the weak-form words is left blank. Fill in the blanks, taking care to use the appropriate form. (3.5pts)

1. I want her to park that car over there.
aɪ wɒnt ə tə pɑ:k ðæt kɑ:r əʊvə ðeə
2. Jane and Bill could have driven them to and from the party
dʒeɪn ən bɪl kəd/ kʊd əv drɪvŋ ðəm tu: ən frɒm ðə pɑ:ti
3. Has anyone got an idea where it came from?
həz enɪwʌn gɒt ən aɪdɪə weər ɪt keɪm frɒm

Exercise two: Identify the words that are stressed in each of the sentences below (3.5pts/0.25each)

1. Our teacher is kind but not very flexible
2. The guests want eggs and cheese for breakfast
3. I like to watch horror movies with friends

Exercise 3: Where does linking occur? Explain the type of linking in each case (2pts/0.5 each)

1. Can I: (C-V) the /n/ moves next to the diphthong /aɪ/
go out (V-V Glide w is produced)
2. I feel lucky! (C-C) Linking, we keep only one.
3. She wants a : (C-V) Linking; the /s/ moves next to the /ə/
cheese sandwich (C-near C): The first consonant sound /z/ is dropped and we keep the second /s/.
4. Watch out! (C-V) Linking

Exercise 4: Identify instances of assimilation in the following sequences and explain each case. (2pts/0.25 each)

1. Last point : /t/ changes to /p/ before /m b p /
2. Nice year : /s/ changes to /ʃ/ before /f/ or /j/
3. Bad copy : /d/ changes to /g/ before /k/ or /g/
4. Fan mail : /n/ changes to /m/ before /m, b, p/

Exercise 5: Identify cases of elision in the following words and sequences. Explain them. (2pts/0.5 each)

1. Piece of paper : **/v/ is elided in « of » because it is followed by a consonant.**
2. Run along: **initial /ə/ is omitted when preceded by a word that ends with a consonant**
3. Didn't like it : **/t/ is elided because it is a part of a negative contraction followed by a consonant**
4. Let me: **deletion of one of a boundary cluster of two consonants**

Exercise 6: Identify the pattern of Intonation and justify your answers (2.pts/0.25 each)

Sentences	Intonation Pattern	Justification
1.She wants to buy a flat	falling	Statement
2.I warned you, didn't I ?	falling	Tag question/ not a real question
3.Are you ok?	Rising	Yes/no question
4.I bought a T-shirt, a skirt and a handbag	Combination(rising/falling)	A list

Exercise 7:

a- Write the following sentence in regular English spelling (3pts/0.25 each)

/əv ɔ:l ðə prəpəʊzɪz ðə wʌn ðət ju: meɪd ɪz ðə sɪliəst/

Of all the proposals, the one that you made is the siliest.

b- Transcribe the following sentence (2pts/0.25 each)

Love your family, work hard, live your passion

/lʌv jɔ: fæmɪli wɜ:k hɑ:d lɪv jɔ: pæʃən/