University Abbes Laghrour	**Discourse Analysis**	**Dr. Zoulaikha Elbah**
Khenchela – Algeria		**First Year**
Faculty of Letters and Languages		**Master's Degree**
Department of English		**Time allotted: 1 H 30 Min**

Inscription Number	Full Name	Group Number	Signature
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Second Semester Exam

- Answer the following questions:

1- Explain these terms and give examples:

Social Identity:

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Example:

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Language Variation:

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Example:

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2- Analyse the following dialogue using Hymes Speaking Model.

Tomato seller: Good morning, what do I give you?

Housewife: I would like to buy tomatoes and... (Looking into all the baskets on the floor)

Tomato seller: okay... I have as much as you need, how many baskets? One or two? (bends forward as if to pick two baskets).

House wife: How much per basket cost? (Looks at other tomato sellers)

Tomato seller: 1000 each, that's how we've been selling for the past two weeks.

House wife: Its very expensive, yesterday I bought a basket for 400 naira.

Tomato seller: Oh oh, you're right, I also sold them at the same rate yesterday, but today, hmm, the rate is very high in the market, even if you go elsewhere, that is how they sell too. Things are expensive ooo (nodding)

House wife: (sighs) What about pepper? How much?

Tomato seller: It's 1500 for one basket, it is quite fresh... very fresh.

House wife: Everything is expensive.

Tomato seller: Yes oooo. What isn't expensive nowadays?

House wife: It's very hard for... a poor man to survive.

Source:https://www.researchgate.net/publication/333562236_ANALYSIS_OF_A_SELECTED_BARGAIN_DISCOURSE_USING_DELL_HYMES'_SPEAKING_MODEL

1. S (………………..)	………………………………………………………………………………………
2. P (………………..)	………………………………………………………………………………………
3. E (………………)	………………………………………………………………………………………
4. A (………………..)	………………………………………………………………………………………
5. K (………………..)	………………………………………………………………………………………
6. I (………………..)	………………………………………………………………………………………

| 7. N (………………) | …………………………………………………………………………………… |
| 8. G (………………) | …………………………………………………………………………………… |

3-   Analyse the following dialogue for locutions, illocutions, and perlocutions (Give two examples for each). Write them in the table below (6 points)

Mary: Which book have you chosen to read?

Jane: I've not decided yet. In fact, I'm confused.

Mary: I advise you to buy Brown and Yule *Discourse Analysis* (1983). It is written in an easy style, and includes the most important points we need to know in discourse analysis.

Jane: But, I have been advised to buy van Dijk's *Text and Context: Explorations in the Semantics and Pragmatics.* Isn't it good?

Mary: Of course, it is. But, as a beginner, you have to read an introductory book first.

Jane: Oh! I see. Thanks. I'll follow your advice.

Text	Locution	Illocution	Perlocution
....	....	....	....
....	....	....	....

4-   Which maxims are being violated or flouted in the following dialogues? Indicate, if any, the conversational implicature in each case. (6 points)

1.   A: How much have you paid for this car?

    B: It requires reparation.

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2.   Teacher: How many seasons are there?

    Pupil: Winter, Autumn, Spring, and Summer. Summer is too hot.

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3.   Teacher: Name four principal agricultural products grown in the Mediterranean climatic region.

    Student: olives, pomegranates, oranges, fig, pears, and grapes.

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4.   Context: this conversation takes place between a jobless husband and his wife.

    Husband: Hi, sweetheart.

    Wife: Hi. You're too late. Where have you been?

    Husband: At work as usual. We have been doing so much work lately.

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Best of Luck

Ministry of Higher Education and Scientific Research

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Exam Answer Key

1- Explain these terms and give examples: (4 Pts)

Social Identity: (1.5)

It is to belong to a certain social **group** (ideology) and act accordingly. A social identity takes place by reference to a given social category: race, gender, geographical location, age, ethnicity, social class, religion, etc. Social identities or ideologies exist in opposition to other ones.

Example: (0.5)

Women vs. men, poor vs. rich, Algerian vs. French, believers vs. non-believers, old generation vs. new generation, etc.

Language Variation: (1.5)

It refers to variation **among** and **within** languages at all levels: codes, dialects, spelling, syntax, pronunciation, register, accent, vocabulary, etc.

Example: (0.5)

Variation **among languages**: French, English, Arabic, etc.

Variation **within a given language**: American English vs. British English, different accents, different registers, etc.

2- Analyse the following dialogue using Hymes Speaking Model. (**4 Pts/ 0.5 each**)

1. S (Setting)	**Time:** in the morning. **Place:** The street/ market/ grocery.
2. P (Participants)	A tomato seller and a house wife
3. E (Ends)	Sell and buy tomato and pepper.
4. A (Acts)	A sequence of acts: to greet, to ask, to answer, to negotiate, to complain, etc.
5. K (Key)	Formal tone and persuasive tone.
6. I (Instrumentalities)	Spoken discourse and non-linguistic behavior (bends forward, sighs, nodding)
7. N (Norms)	Both speakers have respected the specific properties of a seller-customer conversation
8. G (Genre)	Transactional conversation.

3- Analyse the following dialogue for locutions, illocutions, and perlocutions (Give two examples for each). Write them in the table below (6 points).

Text	Locution	Illocution	Perlocution
Mary: But, as a beginner, you have to read an introductory book first.	**To utter** or **The act of UTTERING the expression** "But, as a beginner, you have to read an introductory book first" **(1 pt)**	**To advise** **(1 pt)**	**To convince** **(1 pt)**
Mary: It is written in an easy style, and includes the most important points we need to know in discourse analysis.	**To utter** or **The act of UTTERING the expression** "It is written in an easy style, and includes the most important points	**To argue** **(1 pt)**	**To convince** **(1 pt)**

		we need to know in discourse analysis" **(1 pt)**		

N.B: There are many possible answers.

4- **Which maxims are being violated or flouted in the following dialogues? Indicate, if any, the conversational implicature in each case. (6 points)**

1. **A:** How much have you paid for this car?
    B: It requires reparation.

The maxim of <u>relation</u> (relevance) is flouted. (1pt)

Conversational implicature: B doesn't want to disclose his financial situation. **(0.5pt)**

2. **Teacher:** How many seasons are there?
    Pupil: Winter, Autumn, Spring, and Summer. Summer is too hot.

<u>The maxim of manner is violated</u>

    (1.5 pt)

3. **Teacher:** Name four principal agricultural products grown in the Mediterranean climatic region.
    Student: olives, pomegranates, oranges, fig, pears, and grapes.

<u>The maxim of quantity is violated</u>.

    (1.5 pt)

4. **Context: this conversation takes place between a jobless husband and his wife.**
    Husband: Hi, sweetheart.
    Wife: Hi. You're too late. Where have you been?
    Husband: At work as usual. We have been doing so much work lately.

<u>The maxim of quality is violated</u>.

    (1.5 pt)